

**The Ohio State University
Colleges of the Arts and Sciences New Course Request**

Political Science

Academic Unit
Political Science

Book 3 Listing (e.g., Portuguese)
518 Gun Politics

Number	Title	UG	05
Gun Politics			
18-Character Title Abbreviation		Level	Credit Hours

Summer Autumn Winter X Spring Year 2008

Proposed effective date, choose one quarter and put an "X" after it; and fill in the year. See the OAA curriculum manual for deadlines.

A. Course Offerings Bulletin Information

Follow the instructions in the OAA curriculum manual. If this is a course with decimal subdivisions, then use one New Course Request form for the generic information that will apply to all subdivisions; and use separate forms for each new decimal subdivision, including on each form the information that is unique to that subdivision. If the course offered is less than a quarter or a term, please complete the Flexibly Scheduled/Off Campus/Workshop Request form.

Description (not to exceed 25 words): This course offers an examination of the arguments and issues surrounding gun control in the United States.

Quarter offered: WI Distribution of class time/contact hours: 2, 2-hr cl.
Quarter and contact/class time hours information should be omitted from Book 3 publication (yes or no):

Prerequisite(s):

Exclusion or limiting clause: Not open to students with credit for Political Science 590.01 Wi 2006 or Wi 2007.

Repeatable to a maximum of ____ credit hours.

Cross-listed with:

Grade Option (Please check): Letter S/U Progress What course is last in the series? ____

Honors Statement: Yes No GEC: Yes No Admission Condition
Off-Campus: Yes No EM: Yes No Course: Yes No
Embedded Honors Statement: Yes No

Other General Course Information:
(e.g. "Taught in English." "Credit does not count toward BSBA degree.")

B. General Information

Subject Code 451001 Subsidy Level (V, G, T, B, M, D, or P) B
If you have questions, please email Jed Dickhaut at dickhaut.1@osu.edu.

- Provide the rationale for proposing this course:
Increasingly, Americans are aware of the pervasive nature of firearms in American society. Media are quick to report on the latest firearms-related tragedy and viewers are left to determine what (if anything) can be done. "Gun politics" is designed to help students formulate their own answers to these tricky questions.
- Please list Majors/Minors affected by the creation of this new course. Attach revisions of all affected programs.
This course is (check one): Required on major(s)/minor(s) A choice on major(s)/minors(s)
 An elective within major(s)/minor(s) A general elective:
- Indicate the nature of the program adjustments, new funding, and/or withdrawals that make possible the implementation of this new course.

None: the course has been offered for two years as a "topics" course and should have its won number.

4. Is the approval of this request contingent upon the approval of other course requests or curricular requests?

Yes No List:

5. If this course is part of a sequence, list the number of the other course(s) in the sequence: _____

6. Expected section size: 90 Proposed number of sections per year: 1


7. Do you want prerequisites enforced electronically (see OAA manual for what can be enforced)? Yes No

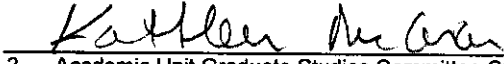
8. This course has been discussed with and has the concurrence of the following academic units needing this course or with academic units having directly related interests (List units and attach letters and/or forms):
Not Applicable


Law, History, Sociology

9. Attach a course syllabus that includes a topical outline of the course, student learning outcomes and/or course objectives, off-campus field experience, methods of evaluation, and other items as stated in the OAA curriculum manual and e-mail to asccurrofc@osu.edu.


Approval Process The signatures on the lines in ALL CAPS (e.g. ACADEMIC UNIT) are required.


 R. William Liddle 6/20/07
1. Academic Unit Undergraduate Studies Committee Chair Printed Name Date

 Kathleen McCowan 6-17-07
2. Academic Unit Graduate Studies Committee Chair Printed Name Date

 H.C. WELSBERS 6/13/07
3. ACADEMIC UNIT CHAIR/DIRECTOR Printed Name Date

4. After the Academic Unit Chair/Director signs the request, forward the form to the ASC Curriculum Office, 105 Brown Hall, 190 West 17th Ave. or fax it to 688-5678. Attach the syllabus and any supporting documentation in an e-mail to asccurrofc@osu.edu. The ASC Curriculum Office will forward the request to the appropriate committee.

 PRABU DAVID 10/10/07
5. COLLEGE CURRICULUM COMMITTEE Printed Name Date

 Edward Adelman 10/22/07
6. ARTS AND SCIENCES EXECUTIVE DEAN Printed Name Date

7. Graduate School (if appropriate) Printed Name Date

8. University Honors Center (if appropriate) Printed Name Date

9. Office of International Education (if appropriate) Printed Name Date

10. ACADEMIC AFFAIRS Printed Name Date

Kathleen Hallihan

From: Bill Liddle [liddle.2@polisci.osu.edu]
Sent: Friday, October 19, 2007 1:48 PM
To: Kathleen Hallihan
Cc: liddle.2@osu.edu; mcgraw.36@osu.edu; weisberg.1@osu.edu; Gene.Mummy-; Edward Adelson; Sophia Lee; Smith Charles (.3280)
Subject: Re: concurrence letter from History for Gun Politics, PS 518

Follow Up Flag: Follow up
Flag Status: Red

Kate:

I've consulted Charles Smith, instructor of PS 518, and he replied:

(1) that he will take the reference to "historical lens" out of the syllabus. I support this resolution, but add that in my view there is nothing inappropriate about a political science course using a historical lens, just as there is nothing inappropriate about a history course applying political science theories or methods to the study of a particular historical period. As a curricular committee, we ought to be encouraging more cross-fertilization and interdisciplinary study, not abetting those who want to erect high disciplinary walls. This is also in the spirit of President Gee's recent address to the faculty.

(2) that there has been no proposal from the Department of Political Science that PS 518 be included in the Historical Studies GEC category. Therefore the point is moot. That is also my understanding as Chair of the Undergraduate Studies Committee in the Political Science Department.

Charles also stated that he appreciates the friendly suggestion from the History Department, that he has in fact already consulted Professor Cornell and has invited him to the class as a guest lecturer.

Bill Liddle

cc: Charles Smith

Kathleen Hallihan wrote:

>
> Dear Colleagues,
>
> Please find attached a letter from the History department regarding
> the course, Poli Sci 518, Gun Politics, which was recently approved by
> the SBS college curriculum committee. At that meeting (10-10)
> History's concurrence of this course was assumed because the deadline
> to reply (with reminder window) had passed, albeit barely.
>
> The attached letter, dated 10-9, was received by the ASC Curriculum
> and Assessment office on 10-12, two days after the committee approved
> the course. In it are some "friendly suggestions" and before it is
> approved by Ed Adelson, we wanted simply to make you aware of the
> suggestions and ask if there is any way for you to either (a)
> incorporate some or all of them into the proposal, or (b) respond to
> the letter as to why you do not feel it is warranted to incorporate
> some/all of the suggestions.
>
> If the latter is the case, an e-mail correspondence will suffice and
> will be entered into our records. For all of the documents and notes
> regarding 518, including the syllabus, please refer to the tracking
> system site below:
>
> <http://artsandsciences.osu.edu/currofc/tracking.cfm?TrackingID=940>
>

*copy into CRMT PS518
comments, send to Ed for
signature*



Department of History

106 Dulles Hall
230 West 17th Avenue
Columbus, OH 43210-1367

October 9, 2007

Phone (614) 292-2674
Fax (614) 292-2282

Dr. Sophia Lee, Program Coordinator
Curriculum and Assessment Office
Colleges of the Arts and Sciences, 4132 Smith Lab
174 W. 18th Ave.
Campus

Dear Dr. Lee:

The Undergraduate Teaching Committee of the Department of History has examined the proposal for Political Science 518: "Gun Politics". The Committee had concerns.

- 1) Although the introduction proposed to examine gun control "through historical ... lenses", the syllabus is mostly contemporary in its focus. As the syllabus now stands, we suggest that the reference to an "historical lens" be excised.
- 2) Political Science 518 is not a history course and should not be considered for inclusion in the GEC Historical Studies category
- 3) We concur with the offering of this course

We have what we intend as a friendly suggestion. We consulted experts on our faculty about gun control who advised us that more recent scholarship on the Second Amendment might be useful in the syllabus. If the proposers of the course want more details on the current literature in question, they might contact Professor Saul Cornell (cornell.141@osu.edu).

Sincerely,


Professor Peter Hahn, Chair of the Department of History


Professor Joseph Lynch, Chair of the Undergraduate Teaching Committee

**The Ohio State University
Colleges of the Arts and Sciences Concurrence Form**

The purpose of this form is to provide a simple system of obtaining departmental reactions to course requests. A letter may be substituted for this form.

An academic unit initiating a request should complete Section A of this form and send a copy of the form, course request, and syllabus to each of the academic units that might have related interests in the course. Initiating units should be allowed two weeks for responses.

Academic units receiving this form should respond to Section B and return the form to the initiating unit. Overlap of course content and other problems should be resolved by the academic units before this form and all other accompanying documentation may be forwarded to the Office of Academic Affairs.

A. Information from the academic unit *initiating* the request

Political Science 09/24/2007
 Initiating Academic Unit Date

Political Science
 Book 3 Listing (e.g., Portuguese)

<u>518</u>	<u>Gun Politics</u>	<u>UG</u>	<u>5</u>
Course Number	Title	Level	Credit Hours

Type of Request (Underlined): New Course Course Change Course Withdrawal Other

History
 Academic unit asked to review the request

10/08/2007
 Date response is needed (within two weeks of above date)

B. Information from the academic unit *reviewing* the request should include a reaction to the proposal, including a statement of support or non-support (continued on the back of this form or a separate sheet, if necessary).

see own letter of 9 Oct. to Dr. Lee

Signatures

1.	<u>L. H. [Signature]</u>	Chair History	<u>10/9/07</u>
	Name	Position	Date
2.	<u>[Signature]</u>	UTC Chair	<u>10/9/07</u>
	Name	Position	Date
3.			
	Name	Position	Date

from Nancy H. Rogers" <rogers.23@osu.edu> Sep 24
to lee.1307@osu.edu
cc gamer.99@osu.edu
date Sep 24, 2007 6:15 PM
subject RE: Course Concurrence requested

The Moritz College of Law concurs.

Nancy Rogers

From: Sophia Lee [mailto:lee.1307@gmail.com]
Sent: Monday, September 24, 2007 4:52 PM
To: rogers.23@osu.edu
Subject: Course Concurrence requested

Greetings,

The **Political Science course 518** proposal from the Political Science Department is being vetted through the ASC curricular process. The course proposal could be found at:
<http://artsandsciences.osu.edu/currofc/tracking.cfm?TrackingID=940>.

I am writing to seek concurrence and ancillary appropriate comments from your department. Responses can come from the chair, the undergraduate or graduate studies chair(s), or other members of the department as deemed important. Spaces are provided on the attached form for departmental and curricular representatives of the departments to sign off, but we are glad to receive any response so long as it is sanctioned by the department.

The course is now going to committee for approval. In order for your concurrence and feedback to be included with the course packet material, these concurrences need to be received by the ASC Curriculum and Assessment Office as soon as possible but no later than Oct 8, 2007.

Please inform me if:

- your department requires additional time to review the concurrence requests
- you do not feel this concurrence is relevant to your department.

Thank you.

Sophia

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Colleges of the Arts and Sciences Concurrence Form**

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An academic unit initiating a request should complete Section A of this form and send a copy of the form, course request, and syllabus to each of the academic units that might have related interests in the course. Initiating units should be allowed two weeks for responses.

Academic units receiving this form should respond to Section B and return the form to the initiating unit. Overlap of course content and other problems should be resolved by the academic units before this form and all other accompanying documentation may be forwarded to the Office of Academic Affairs.

A. Information from the academic unit *initiating* the request

Political Science **09/24/2007**

 Initiating Academic Unit Date

Political Science

 Book 3 Listing (e.g., Portuguese)

518	Gun Politics	UG	5
Course Number	Title	Level	Credit Hours

Type of Request (Underlined): **New Course** Course Change Course Withdrawal Other

Sociology

 Academic unit asked to review the request

10/08/2007

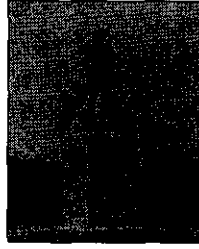
 Date response is needed (within two weeks of above date)

B. Information from the academic unit *reviewing* the request should include a reaction to the proposal, including a statement of support or non-support (continued on the back of this form or a separate sheet, if necessary).

1.		Cheri of Sociology Dept.	9/25/07
	Name	Position	Date
2.		Dir, Undergrad Studies Sociology	9-26-07
	Name	Position	Date
3.			
	Name	Position	Date

Gun Politics

Political Science 518
Winter Quarter, 2008



"A well regulated Militia, being necessary to the security of a free State, the right of the people to keep and bear Arms, shall not be infringed."

--The Second Amendment

Instructor: Mr. Charles Smith
Office: 2140B Derby Hall
Office Hours: 10 to 11 A.M. Mon./Wed./Fri. & by appointment
Phone: (614) 292-1484 (office & voice mail); 292-2880 (appt.)
Email: smith.3280@osu.edu (subject: 518)

Introduction

Few schisms in American life run as deep or as wide as the divide between gun rights and gun control advocates. Awash in sound and symbol, the gun regulation debate has largely been defined by forceful rhetoric rather than substantive action. Politicians shroud themselves in talk of individual rights or public safety while lobbyists on both sides make doom-and-gloom pronouncements on the consequences of potential shifts in the status quo.

--From dust jacket, J. Jacobs. 2002. *Can Gun Control Work?*

The phrase "gun politics" refers to the views of different people within a particular country as to what degree of control (increased gun rights vs. greater gun control) should be enforced upon the private ownership and usage of firearms, to what extent firearms ownership influences crime, and how best to achieve a balance of power between the individual and the state.

In America today there are between 250 and 300 million firearms in private hands, amounting to one weapon for every American. Two in five American homes house guns. On the one hand, most gun owners are law-abiding citizens who believe they have a constitutional right to bear arms. On the other, a great many people believe gun control to be our best chance at reducing violent crime.

This course will examine gun control through ^{the}historical, legal, sociological, and public health lenses. Upon completion of the course students will have a better understanding of how truly multi-faceted and complex the issue is and, thus, why consensus is so difficult to achieve.

Course Readings

Required Books:

The difficulty of selecting readings for a course such as this is that there exists an enormous amount of "junk" on the subject. While there are many "good" books, I must limit the list. The following books are available at Amazon.com, half.com, or the bookstore. Copies have also been placed on reserve.

- James W. Gibson. 1994. *Warrior Dreams: Paramilitary Culture in Post-Vietnam America*. New York: Hill & Wang. [\$1.51 at Amazon.com (34 copies available); \$1.51 at half.com (23 copies available)] This book is out of print, so you'll have to go to secondary market if you want a hard copy. I've posted chapters to Carmen.

NOTE: There are two editions of this book, each with a different subtitle. The hardcover book is subtitled *Paramilitary Culture in Post-Vietnam America* (ISBN 0809096668); the paperback version is subtitled *Violence and Manhood in Post-Vietnam America* (ISBN 0809015781). Either edition will work.

- James B. Jacobs. 2002. *Can Gun Control Work?* New York: Oxford. Paperback ISBN 0195176588; Hardcover ISBN 0195145623 [from \$8.90 at Amazon.com (21 copies available); \$1.98 at half.com (13 copies available)]
- Harry L. Wilson. 2007. *Guns, Gun Control, and Elections: The Politics and Policy of Firearms*. Lanhan, MD: Rowman & Littlefield. ISBN 0-7425-5348-5 [from \$27.96 at Amazon.com]

Required Articles:

The following articles are available via the internet at the specified addresses:

- Sanford Levinson. 1989. "The Embarrassing Second Amendment." 99 Yale L. Jur. 637
<http://www.firearmsandliberty.com/embar.html>
- George J. Thomas. 1999. "The Brady Act, The Tenth Amendment, and America's Gun Cult." 30 U. West. L.A. L. Rev. 23
- Akhil Reed Amar. 2001. "Leary Lecture: The Second Amendment: A Case Study in Constitutional Interpretation." 2001 Utah L. Rev. 889
- Guy Smith. 2004. "Gun Facts Version 4.0." Available at
<http://www.gunfacts.info/pdfs/gun-facts/4.0/GunFacts4-0-Print.pdf>
- Gary A. Mauser. Nov., 2003. "The Failed Experiment: Gun Control and Public Safety in Canada, Australia, England and Wales." The Fraser Institute. Available at
<http://www.fraserinstitute.ca/admin/books/files/FailedExperiment.pdf>
- Dave Grossman. "On Sheep, Wolves and Sheepdogs." From Dave Grossman and Loren W. Christensen, *On Combat* (PPCT Research Publications, 2004). Available at
http://www.killology.com/sheep_dog.htm

Required Cases:

The following cases are available from Lexis-Nexis Academic Universe (via the Library website): [note: search by case citation!!]

- *U.S. v. Miller*, 307 U.S. 174 (1939)
- *United States v. Timothy Joe Emerson*, 46 F Supp. 2d 598 (1999)
- *U.S. v. Emerson*, 270 F.3d 203 (5th Cir. 2001), cert. denied, 536 U.S. 122 (2002)
- *Klein v. Leis*, 146 Ohio App.3d 526, 2002-Ohio-1634
- *Klein v. Leis*, 99 Ohio St.3d 537, 2003-Ohio-4779

Required Videos:

The following videos will be shown in class.

- *Bowling for Columbine* (MGM, 2002; 119 mins.)
- *Waco: The Rules of Engagement* (1997, New Yorker Video; 136 mins.)
Available via Google Video.
NOTE: Additional audio of 9/11 calls from Mt. Carmel can be heard via Google at <http://video.google.com/videoplay?docid=8808439217729437398&q=waco+rules+of+engagement&hl=en>

Optional Reading:

I have also placed the following books on reserve at Main Library if you would like **additional reading**:

- James D. Tabor and Eugene V. Gallagher. 1995. *Why Waco?* Berkeley: University of California Press. Web Ebooks call number BP605.B72 T33 1995eb
- Mark S. Hamm. 1997. *Apocalypse in Oklahoma: Waco and Ruby Ridge Revenged.* Boston: Northeastern University Press.
- Carl T. Bogus, ed. 2000. *The Second Amendment in Law and History.* New York: The New Press.
- Robert J. Cottrol, ed. 1994. *Gun Control and the Constitution: Sources and Explorations of the Second Amendment.* New York: Garland.

Formal Course Requirements

Reaction Papers [Instructions follow] – 40 pts

4 papers @ 10 points each

- 2 papers are due no later than Feb. 8; final 2 are due no later than March 6

Term Paper [Instructions follow] – 95 pts

Students will produce one research paper of substantial length (15 to 20 pages) based on a topic *relevant* to the course. Papers will be graded in stages as follows:

- Thesis = 5 points due by Jan. 17
- Annotated bibliography = 10 points due by Feb. 2
- Abstract = 10 points due by Feb. 9
- Draft = 20 points due by Feb. 23
- Final paper = 50 points due by Mar. 12

Grading Scale – out of 135 possible points

A 127 and above	B- 108 - 112	D+ 88 - 93
A- 121 - 126	C+ 104 - 107	D 81 - 87
B+ 117 - 120	C 100 - 103	E 80 and below
B 113 - 116	C- 94 - 99	

Class Participation

It is expected that students will have read the assigned material *prior* to the date it is scheduled to be discussed.

Student Conduct

I am embarrassed to have to include a statement concerning student conduct but, given the often emotionally-charged issues relevant to this course, I must stress that incivility toward ANYONE in class WILL NOT BE TOLERATED.

Out of respect for others, students must turn off cellular phones or pagers prior to class.

Policy on attendance

It is expected that students will attend each class session. Attendance will be taken daily and will be considered when dealing with grades that are borderline. **Following university Rule 3335-7-33, students will be disenrolled from the course if they are absent the first week of classes and do not notify the instructor of their intention to remain enrolled.**

NOTE: If you are forced to miss class on the day an assignment is due you **MUST *telephone*** me **PRIOR** to class time and make me aware of your pending absence. The assignment, then, **MUST** be turned in **TO ME** by noon of the following day. I will deduct two points automatically for lateness. **I WILL NOT accept assignments submitted electronically.**

Academic Integrity

All of the work you do in this course is expected to be your own. *Cheating or plagiarism will not be tolerated.* Cases of academic misconduct will be reported to the university committee on academic misconduct (COAM) and handled according to university policy. Penalties can range from failing this class to expulsion from the university. For further information, please visit <http://www.osu.edu/offices/oa/procedures/1.0.html>
For additional information regarding plagiarism, please visit <http://oa.osu.edu/coam/prevention.html>

Students with Disabilities

If you have any condition, such as a physical, psychiatric/emotional, medical or learning disability, that will make it difficult for you to carry out the work as outlined in this syllabus, please notify the instructor as soon as possible so that appropriate arrangements can be made. **You must also contact the university's Office of Disability Services (292-3307) to receive appropriate documentation. All information and documentation of disability are confidential.** For further information, consult the ODS website at <http://www.ods.ohio-state.edu/ods/students/handbook/>

Course Schedule

Established due dates are changeable only by me. Individual exceptions are granted ONLY in cases of medical or family emergency *documented to my satisfaction*. Unexcused late assignments or papers will result in a score of zero.

Thursday, January 4	Introduction Quiz Discussion: Levinson (1989), "The Embarrassing Second Amendment" Wilson (2007), "Introduction"
Tuesday, Jan. 9	Video: <i>Bowling for Columbine</i> (2002)
Thursday, Jan. 11	Finish <i>Columbine</i> ; discussion If time, begin Second Amendment
Sat./Sun. Jan. 13 & 14	PRO Gun Show – Wilmington, OH (50 miles S. of Grove City)
Tuesday, Jan. 16	Myth of the Second Amendment Read for discussion: Amar (2001), "The Second Amendment: A case study in constitutional interpretation" and Wilson, Chapt. 1
Thursday, Jan. 18 <u>Paper thesis due by today</u>	"Myth" continued Read for discussion: Thomas (1999), "The Brady Act, The Tenth Amendment, and America's Gun Cult" and <i>United States v. Miller</i> , 307 U.S. 174 (1939) and <i>United States v. Timothy Joe Emerson</i> , 46 F Supp. 2d 598 (1999) and <i>U.S. v. Emerson</i> , 270 F.3d 203 (5th Cir. 2001), <i>cert. denied</i>
Tuesday, Jan 23	America's Gun Culture/Gun Policies Read for discussion: Wilson, Chaps 2 & 3 Ohio's CCW booklet (OH Attny Gen) –handout in class or http://www.ag.state.oh.us/le/prevention/pubs/cc_booklet20040319-72.pdf
Thursday, Jan. 25	Guest Speaker: Lt. Dan Greene, Ohio State Highway Patrol Academy

- Tuesday, Jan. 30 **Gun Control Coast-to-Coast/ Case study-Virginia**
1994 Federal Assault Weapons Ban-What did it accomplish?
Read for discussion: Wilson, Chaps. 4 & 7
- Thursday, February 1 **David v. Goliath—The NRA, HCI and Interest Group Participation**
Read for discussion: Wilson, 5
- Tuesday, Feb. 6
Annotated bibliography due by today **Guest Speaker: Laura Deal, Owner/Operator of Laura's Pistol Shooting**
Bring to class: "Ohio's Concealed Carry Law," from Jan 23. class
- Thursday, Feb. 8
First two reaction papers due by today **Guest Speaker: Attorney Michael Royse Moran,**
Practicing attorney, municipal prosecutor and firearms instructor, <www.OhioGunLaw.com>
Read for discussion: *Klein v. Leis*, 146 Ohio App.3d 526, 2002-Ohio-1634 and
Klein v. Leis, 99 Ohio St.3d 537, 2003-Ohio-4779 and
Grossman, "On Sheep, Wolves and Sheepdogs" and
Bring to class: "Ohio's Concealed Carry Law," from Jan 23. class
- Sat/Sun Feb. 10 & 11 **REMINDER – PRO GUN SHOW**
- Tuesday, Feb. 13
Paper abstract due by today **Guns in the Media**
Read for discussion: Wilson, Chapt. 6 and
Gibson (1994), *Warrior Dreams*, Part I (chaps. 1 to 6)
- Thursday, Feb. 15 **Children, Crime, and Public Health Issues Related to Firearms**
Reading—TBA
- Sat/Sun Feb. 17 & 18 **PRO Gun Show – Wilmington, OH**
- Tuesday, Feb. 20 **Gun Control Around the World—Cross-National Perspective**
The Limits of Dissent—Armed Civilian Resistance
Read for discussion: Mauser (2003), "The failed experiment."
Gibson (1994), remainder.
- Thursday, Feb. 22
Tuesday, Feb. 27
Paper draft due by today **Begin *Waco: The Rules of Engagement* (1997)**
Continue *Waco: The Rules of Engagement*
- Thursday, March 1 **Finish *Waco*; discussion**
Read for discussion: Jacobs (2002), *Can Gun Control Work?* Chaps. 1-7 and
Smith, 6-19, 26-28, 32-38, and 52-54
- Tuesday, Mar. 6 **Can Gun Control Work?**
Read for discussion: Jacobs, remainder
- Thursday, Mar. 8
Final two reaction papers due by today **Parting Shots**
Read for discussion: Wilson, Chapt. 8
- Tuesday, March 12 **Final paper due by 12 noon – NOTE- Electronic copies will not be accepted**

Useful Internet Sites

ACLU Policy #47 – Gun Control

<http://www.lectlaw.com/files/con11.htm>

Brady Campaign to Prevent Gun Violence

<http://www.bradiycampaign.org/index.php>

Concealed Carry

<http://www.packing.org/>

Gun Cite

<http://www.guncite.com/index.html>

Gun Facts version 4.0

<http://www.gunfacts.info/pdfs/gun-facts/4.0/GunFacts4-0-Print.pdf>

Gun laws, gun control, and gun rights

<http://jurist.law.pitt.edu/gunlaw.htm>

Gun safety, gun control, and other firearms information including Handgun FAQ

<http://www.tincher.to/guntips.htm>

Lexis-Nexis Academic Universe (from any campus computer)

http://web.lexis-nexis.com/universe/form/academic/s_guidednews.html

➤ Under “Academic Search Forms” select “Legal Research”

National Rifle Association

<http://www.nra.org>

Ohio Attorney General’s Office – Concealed Carry

http://www.ag.state.oh.us/web_applications/concealcarry/About.asp

OSU’s Second Amendment Research Center (at the Glenn Institute)

<http://secondamendmentcenter.org/>

Sane Guns – A sane policy for gun control

<http://www.saneguns.org/>

Second Amendment Links

<http://www.afn.org/~ncfsa/2nd-amend.htm>

Second Amendment Yellow Pages

<http://www.ulster.net/~jperz/yellow.htm>

Sources on the Second Amendment and Rights to Keep and Bear Arms in State Constitutions

<http://www1.law.ucla.edu/~volokh/2amteach/sources.htm>

Violence Policy Center

<http://www.vpc.org/>

Reaction Papers

[Note: I will not accept any assignments sent electronically.]

You are required to submit four (4) reaction papers during the quarter. These papers are intended to allow you to voice your thoughts and feelings regarding the readings, the videos, or the guest speakers.

The reaction papers can be submitted at any time, but I must institute deadlines or else all of the reaction papers will be turned in the final week of the quarter.

Two reaction papers are due no later than Feb. 8. **Papers must be turned in IN CLASS.**
Speaker Laura Deal

The final two reaction papers are due no later than March 6. **Papers must be turned in IN CLASS.**

Format:

Reaction papers must be typed and double-spaced using a standard font and black ink. Students should use one-inch margins. Pages must be secured with a staple. Papers should run no longer than three (3) pages.

What to write:

Reaction papers are just that, a *reaction* to something. How did it make you feel? Did it provide you with any new information? Did it confirm/disprove previously held ideas? Was anything missing (i.e., could the author/director/speaker have gone into more detail regarding certain topics?). As it is *your* reaction, you may write in the first person; do not be afraid to use "I," "me," or "my."

All assignments submitted for credit MUST be typed. Handwritten work WILL NOT be accepted.

Term Paper

The term paper provides an opportunity for you to organize your thoughts and clarify your position on a particular issue relevant to this course.

The term paper is worth 95 points, and will be evaluated in five stages.

1. In the third week (Jan. 18), students will submit a thesis statement that will be worth 5 points. The thesis statement must be a concise sentence stating the objective of the paper.
2. At the course meeting for February 6, an annotated bibliography is due, worth 10 points.
3. An abstract of the paper is due at our class meeting during the seventh week (Feb. 13), worth 10 points. Abstracts should run no longer than 250 words.
4. A draft of the research paper is due during week nine (Feb. 27); it is worth 20 points. A draft should resemble the final paper as much as possible.
5. The final position paper, worth 50 points, is due by noon on Tuesday, March 13.

Papers should be approximately 15 pages at a minimum, but no longer than 25 pages. Papers that significantly deviate from this length will be penalized.

Please see my "Tips" on writing a good paper on page twelve below.

The position paper must have proper source citations, and the **bibliography must be annotated**, single-spaced, with double-spacing between entries. The bibliography will have a minimum of eight "valid" entries, two of which may be from the assigned readings. "Valid" entries are those resources generally recognized as credible college-level research materials. Professor David Lincove, Political Science Bibliographer, is accessible via his e-mail address:

Lincove.1@osu.edu. Professor Lincove encourages students to contact him for direction with respect to particular research topics, relevant indices, computer-assisted searches, and so forth.

Late papers will NOT be accepted. Papers submitted electronically will NOT be accepted. As many as 5 points will be deducted from papers that significantly deviate from length specifications. Papers must be typed and double-spaced, with one-inch top, bottom, and side margins, have numbered pages, and display a reasonable font size. A cover sheet with the paper's title, the student's name, and the date is required. Papers must be stapled—NO binders. Excessive grammatical and/or spelling errors will adversely affect your grade on the assignment.

All assignments submitted for credit MUST be typed. Handwritten work WILL NOT be accepted.

Policy on Plagiarism

Much of your college education will involve learning what others have written and then integrating those ideas into your own thinking. However, in academic writing any ideas or words not credited to another are assumed to be those of the author. The problem of plagiarism comes in when you fail to give credit for those ideas that are not original to you. The word *plagiarism* (from the Latin for “kidnapping”) refers to the unacknowledged use of another’s words, ideas, or information. Your instructor will introduce you to strategies to avoid plagiarism, the conventions for using and acknowledging sources, and good procedures. Your instructor will also help you to gain confidence in your own writing so that you do not feel a need to borrow the ideas and/or words of others without acknowledging that “borrowing.”

The following is a guide to help you avoid plagiarism.

What need *not* be acknowledged?

- Common knowledge. If most readers would likely know something, you need not cite it.
- Facts available from a wide variety of sources. If a number of textbooks, encyclopedias, or Almanacs include the information, you need not cite it.
- Your own ideas and discoveries.

What *must* be acknowledged?

- Any direct quotation. The **exact** words quoted must be placed in quotation marks.
- Paraphrases and summaries of others’ ideas and/or words that provide background information, Present facts not commonly known, and explain various positions on your topic.
- Arguable assertions. If an author presents an assertion that may or may not be true, cite the source.
- Statistics, charts, tables, and graphs from **any** source. Credit all graphic material even if you Create the graph.

The Ohio State University considers the purchase of research papers or the employment of a person or agency to prepare such papers to be academic misconduct. In addition, though you may get help in writing your paper, there are limits to the amount of help you can honestly receive. For instance, others may read over your paper and point out weaknesses, but they must not rewrite the paper for you.

A problem can also occur if you want to submit a paper for one class that you have already submitted to another instructor for another class. To avoid this problem, discuss the paper with your current instructor before handing it in.

Here are some tips for writing papers (whether using MLA or APA format):

1. With few exceptions, punctuation marks ALWAYS go INSIDE quotation marks. Those exceptions are: colons; semicolons; dashes; and sometimes question marks and exclamation points, depending on their use.
2. Source citations ALWAYS go OUTSIDE the quotation marks, as they are NOT part of the cited text.
3. Do not split infinitives: **Correct:** To go happily. **Incorrect:** To happily go.
4. Capitalize political party names, Congress, Senate, and House.
5. Avoid ending verbs with “ing.” Avoid the verb “to be.” Never use “being.”
6. Do not use “a lot.” Use “much” or “many.”
7. Avoid run on sentences.
8. Avoid one-sentence paragraphs.
9. Do not use the phrase “kind of.”
10. Do not use the word “basically.”
11. Learn how to use the apostrophe to indicate possession, especially in regard to plural possessive (put apostrophe *after* the “s”).
12. “It’s” is a contraction for “it is” or “it has”; “its” is possessive.
13. 1960s is plural; 1960’s is possessive and refers *only* to the year 1960. [e.g., “Politics in the 1960s was very divisive.” “1960’s election was a turning point for the Democrats.”]
14. Do not end sentences with prepositions.
15. Never use contractions in formal writing.
16. Avoid redundancy. Examples: “baby kittens,” “incumbent running for re-election.”
17. Do not use the word “feel” when you mean “think” or “believe.”
18. Do not write “people that.” It is “people who.”
19. For the numbers zero to nine, write out their name. For 10 or more, write the number.
20. Never begin a sentence with a number. Always write out the name.
21. Italicize or underline the names of publications, television programs, movies and CDs.
22. Learn to differentiate among: there, their, and they’re; then and than; further and farther; principle and principal; capital and capitol; who and whom; lose and loose; lead and led.
23. Avoid using et cetera (“etc.”). If you run out of things to list, then STOP!
24. When using material from other authors, you should paraphrase as much as possible; direct quotations should be used ONLY when you are incapable of improving upon the author’s own words or if the quotation is famous or noteworthy.
25. Quotations that run longer than four typed lines should be single-spaced and indented; you can then omit the quotation marks as they are redundant.
26. Please put page numbers on all pages *except* the first one.
27. The paper should have one-inch margins on the top, bottom and sides and appear in 12-point size font.
28. Cite sources by putting the last name of the author of the work and the year it was published in parentheses in the actual text of the paper [add page number(s) if using a direct quote], then put a list of the sources alphabetically (by last name of the author) at the end of your paper. Citations at the end of a sentence *always* go inside the period.
Examples: Research suggests that this is not the case (Jackson 2002).
“There is absolutely no scientific evidence that this correlation exists”
(Jackson 2002, 23). [for a direct quote taken from page 23 of the original]
29. **PROOFREAD!!! Have a friend/roommate/significant other read over your written work BEFORE you hand it in. There will always be mistakes that you will not catch but others might.**

Statement of Student Responsibility*

**Political Science 518
Winter, 2008**

- I state that I have read and understand the procedures and requirements as outlined in the syllabus for this course. I understand that upper division college courses are taught at a pace that requires considerable work and I am prepared to complete the assignments as required and take responsibility should I fail to comply with the guidelines for the course. I agree to abide by the Code of Student Conduct and understand that failure to do so will result in university academic misconduct proceedings.
- I agree to respect others and conduct myself in a manner befitting a student at The Ohio State University.
- I understand that if I need assistance with materials throughout the term the instructor is available to guide me, but that ultimately I am responsible for my own work and for notifying the instructor if I do have problems.

Signature

Date

Print Name: _____ Hometown: _____

Year in School: _____ Major/Minor: _____

E-mail Address: _____ Phone #: _____

Prior Political Science Course(s): _____

Reason(s) for Taking Course: _____

Course Expectations: _____

Special Considerations (i.e., disability, graduating senior): _____

Interesting Tidbit About Myself: _____

* Due in class on Tuesday, January 9, 2007